

ACT 46 OPTIONS FOR SUNDERLAND DISTRICT

Merge with other K-6 Districts within BRSU

Merge with K-8 Districts within BRSU

Advantages	Merge with other K-6 Districts within BRSU	Merge with K-8 Districts within BRSU
	Retain choice 7-12	Retain choice in 9-12
	Tax advantages if we complete in time frame outlined by AOE and have 900 students	Retain small schools grant
	Retain small schools grant	Possible transportation provided for 7-8 through district
	Shared curriculum and learning mgmt system	Tax advantages if we complete in time frame outlined by AOE
	Group pricing	Possibility of expanding programs available (ie specialty schools)
	Share teaching staff resources when teachers leave or student counts drop	Shared curriculum and learning mgmt system over a broader group of schools
	Programs sharing	Expanded group purchasing
	One Board managing one budget	Share teaching staff resources when teachers leave or student counts drop
	Larger budget available for bigger projects	Greater programs sharing
	Tax incentives available	One board managing one budget
	Keep small school grant as merger grant	Much larger budget available for bigger projects and cost increases.
	Retain 7-8 gr. Choice	Tax incentives available
	Better coordination and streamline tech programs	Keep small school grant as merger grant
	Share sports, arts, music and after school programs	7-8 grade options for choice among 3 middle schools
	Retain some board presence in governing SES	Better coordination and streamline tech programs
		3 middle schools could offer academic specialties giving more student choices
		Potential for better coordination with BBA (one board works with one board)
		Greater opportunities for sharing sports, arts, music and after school programs
		Maintain alliance with the current BRSU structure which currently works to balance budgets, unify curriculum and special ed services, as well as special ed transportation
		Many Sunderland students attend BBA for high school. Merging k-8 allows that our students will be educated along a parallel path as many other feeder schools in the BBA community, which should help their transition by ensuring equal content knowledge and exposure.
		Potential for busing opportunities to meet our students needs for transportation to middle school.

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Disadvantages	Merge with other K-6 Districts within BRSU	Merge with K-8 Districts within BRSU
	Will not have 900 students (?) - no tax incentives	Lose choice in 7-8 outside district. Some families may not be able to attend Arlington middle school

	Transportation still not provided for 7-8	small schools grant goes to newly formed district rather than directly to Sunderland
	minimal representation on the newly formed school board	minimal representation on the newly formed school board
	Teacher staff and programs sharing limited to only k-6	Loss of some local control over elem. School
	Smaller single budget than a k-8 merger	Potential to lose future and existing reserve funds and impact aid funds
	There may be no available k-6 districts to merge with if other k-6 districts merge with the k-8s	No debt, so only giving assets to new district. Other districts will be bringing debt.
	Loss of some local control over elem. School	Lose 7-8 choice, which significantly impacts students looking to attend Long Trail or Alington, as well as a variety of other options.
	Potential to lose future and existing reserve funds and impact aid funds	Keep our small schools grant funding through the merger grant options
	No debt, so only giving assets to new district. Other districts will be bringing debt	Reduced representation on the newly formed district board
	Merging is not geographic neighbor, farther from 'sense of local' and longer drives for board meetings	Less transparency and control over local spending.
	Less general fund to disburse added costs each year	
	Budgetary conflicts when merging budgets with other schools which may also lose small aschool grants	
	Less impact aid for unforeseen challenges	

	AOE will place us somewhere if they deem necessary
	Do not receive any of proposed tax breaks for merging
	AOE may decide to place us elsewhere leaving us no say in consolidation
	If cannot meet state efficiency, equity and quality standards, will be placed in a new district by Statewide Plan
	Lose tax incentives
	May be affected by future phantom student projections
	Will not get expanded sharing of teaching staff resources, sharing of sports or other single district sharing benefits.
	Budget and tax rate at higher risk of fluctuations due to per pupil spending.
	May lose impact aid fund
	Continue struggling with specialty staffing (reading/math specialists)